

PARENT GUIDE

4th Parent & Guardian Workshop

Atollo Inclusive Digital Education Toolkit

Supporting Your Child's Learning with Digital Tools

Practical guidance for families of learners with special educational needs

June 2026



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Today's focus

- **What the Atollo Toolkit means for families**
- How digital tools can support children with SEN
- A simple home routine: before, during and after learning
- How to encourage independence and motivation
- How parents and schools can work together
- Questions and discussion



What the Toolkit means for families



What is the Atollo Toolkit?

- **A practical guide for using digital learning in an inclusive way.**
- For parents, it helps answer simple questions:
 - How can I prepare my child for a digital activity?
 - How much help should I give?
 - What should I do if my child gets stuck?
 - How can I share useful feedback with the teacher?



The most important message

- **Digital tools can help children learn — but they work best with calm, purposeful adult support.**
- Remember:
 - the tool is not the teacher
 - short and predictable sessions work best
 - support should help the child try, not replace their effort
 - progress may look different for every child



What parents do not need to do

- **You do not need to become a teacher or technology expert.**
- Your most helpful role is to:
 - create a calm routine
 - encourage effort and confidence
 - notice what helps or blocks learning
 - celebrate small steps
 - share useful observations with the school



What helps children with SEN learn digitally?

- **Children usually benefit from:**
 - one clear task at a time
 - simple instructions
 - visual and audio support
 - enough time to think and respond
 - repetition without pressure
 - encouragement after effort, not only after correct answers



A simple home routine



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Before learning: prepare for success

- **Keep the start calm and predictable.**
- Try this:
 - choose a quiet place
 - prepare the device and login in advance
 - explain the task in one or two simple sentences
 - agree on a short time frame
 - start with a task where the child can succeed



During learning: support without taking over

- **Helpful support gives the child space to try.**
- Try this:
 - give enough time to think and respond
 - ask: "What could you try next?"
 - point to clues instead of giving the answer
 - praise effort and persistence
 - pause if frustration becomes too high



After learning: reflect and celebrate

- **Spend two minutes talking together.**
- Ask:
 - What went well?
 - What was difficult?
 - What helped?
 - What should we tell the teacher?
- Celebrate progress: attention, confidence, communication, or asking for help.



Working with the school

- **Teachers need practical information from home.**
- Useful things to share:
 - which activities your child enjoys
 - where your child gets stuck
 - what type of support works best
 - how long your child can stay engaged
 - any technical or accessibility difficulties



Key messages & discussion

- **Remember:**
 - digital tools are helpful when used with human support
 - predictable routines reduce stress
 - independence grows step by step
 - progress is not only a score or completed task
 - families and schools are partners
- **Discussion question:**
 - What is one small thing you could try at home this week?



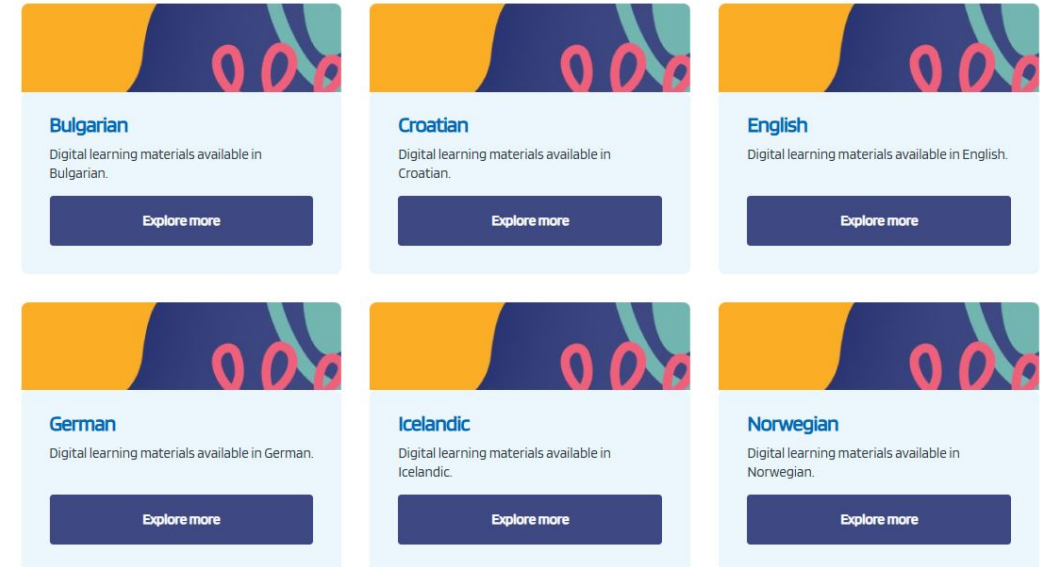
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How to reach digital resource library? Easy!

- Resource library in 6 languages is one click away:
 - <https://atolloproject.eu/resource-library/>
- We hope you enjoy it!





**Atollo
Project**

Breaking barriers,
building futures

Thank you!



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